

HEMATOLOGY Blueprint

For traditional, 10-year Maintenance of Certification (MOC) exam and Longitudinal Knowledge Assessment (LKA)

ABIM invites diplomates to help develop the Hematology MOC exam blueprint

Based on feedback from physicians that MOC assessments should better reflect what they see in practice, in 2016 the American Board of Internal Medicine (ABIM) invited all certified hematologists to provide ratings of the relative frequency and importance of blueprint topics in practice.

This review process, which resulted in a new MOC exam blueprint, will be used on a periodic basis to inform and update all MOC assessments created by ABIM. No matter what form ABIM's assessments ultimately take, they will need to be informed by front-line clinicians sharing their perspective on what is important to know.

A sample of nearly 200 hematologists, similar to the total invited population of hematologists in age, gender, time spent in direct patient care, and geographic region of practice, provided the blueprint topic ratings. ABIM used this feedback to update the blueprint for MOC assessments (beginning with the Spring 2016 administration of the 10-year MOC exam).

To inform how assessment content should be distributed across the major blueprint content categories, ABIM considered the average respondent ratings of topic frequency and importance in each of the content categories. A second source of information was the relative frequency of patient conditions in the content categories, as seen by certified hematologists and documented by national health care data (described further under *Content distribution* below).

To determine prioritization of specific assessment content within each major medical content category, ABIM used the respondent ratings of topic frequency and importance to set thresholds for these parameters in the exam assembly process (described further under *Detailed content outline* below).

Purpose of the Hematology MOC Assessments

MOC assessments are designed to evaluate whether a certified hematologist has maintained competence and currency in the knowledge and judgment required for practice. The MOC assessments emphasize diagnosis and management of prevalent conditions, particularly in areas where practice has changed in recent years. As a result of the blueprint review by ABIM diplomates, MOC assessments place less emphasis on rare conditions and focus more on situations in which physician intervention can have important consequences for patients. For conditions that are usually managed by other specialists, the focus is on recognition rather than on management.

Assessment format

The traditional, 10-year MOC exam contains up to 220 singlebest-answer multiple-choice questions, of which approximately 50 are new questions that do not count in the examinee's score. Examinees taking the traditional, 10-year MOC exam will have access to an external resource (i.e., UpToDate[®]) for the entire exam.

The LKA for MOC, is a five-year cycle in which physicians answer questions on an ongoing basis and receive feedback on how they're performing along the way. More information on how assessments are developed can be found at abim.org/ about/exam-information/exam-development.aspx.

Most questions describe patient scenarios and ask about the work done (that is, tasks performed) by physicians in the course of practice:

- **Diagnosis:** making a diagnosis or identifying an underlying condition
- Testing: ordering tests for diagnosis, staging, or follow-up
- Treatment/Care Decisions: recommending treatment or other patient care
- Risk Assessment/Prognosis/Epidemiology: assessing risk, determining prognosis, and applying principles from epidemiologic studies
- Pathophysiology/Basic Science: understanding the pathophysiology of disease and basic science knowledge applicable to patient care

ABIM is committed to working toward health equity and believes that board-certified physicians should have an understanding of health care disparities. Therefore, health equity content that is clinically important to each discipline will be included in assessments, and the use of gender, race, and ethnicity identifiers will be re-evaluated.

Clinical scenarios presented take place in outpatient or inpatient settings as appropriate to a typical hematology practice. Clinical information presented may include patient photographs, radiographs, photomicrographs, and other media to illustrate relevant patient findings.

Exam tutorials, including examples of question format, can be found at abim.org/maintenance-of-certification/examinformation/hematology/exam-tutorial.aspx.

Content distribution

Listed below are the major medical content categories that define the domain for the Hematology traditional, 10-year MOC exam and LKA. The relative distribution of content is expressed as a percentage of the total assessment. To determine the content distribution, ABIM considered the average respondent ratings of topic frequency and importance. To cross-validate these self-reported ratings, ABIM also considered the relative frequency of conditions seen in Medicare patients by a cohort of certified hematologists. Informed by these data, the Hematology Approval Committee and Board have determined the medical content category targets are appropriate, as shown below.

CONTENT CATEGORY	BLUEPRINT %
Hematopoietic System	25%
Coagulation	27%
Hematologic Neoplastic Disorders	35%
Transfusion Medicine	5%
Cellular Therapy	8%
Total	100%

Assessment questions in the content areas above may also address clinical topics related to pregnancy and contraception that are important to the practice of hematology (approximately 4% of the assessment).

How the blueprint ratings are used to assemble the MOC assessment

Blueprint reviewers provided ratings of relative frequency in practice for each of the detailed content topics in the blueprint and provided ratings of the relative importance of the topics for each of the tasks described in *Assessment format* above. In rating importance, reviewers were asked to consider factors such as the following:

- High risk of a significant adverse outcome
- Cost of care and stewardship of resources
- Common errors in diagnosis or management
- Effect on population health
- Effect on quality of life
- When failure to intervene by the physician deprives a patient of significant benefit

Frequency and importance were rated on a three-point scale corresponding to low, medium, or high. The median importance ratings are reflected in the *Detailed content* outline below. The Hematology Approval Committee and Board, in partnership with the physician community, have set the following parameters for selecting MOC exam questions according to the blueprint review ratings:

- At least 65% of questions will address high-importance content (indicated in green)
- No more than 35% of questions will address mediumimportance content (indicated in yellow)
- No exam questions will address low-importance content (indicated in red)

Independent of the importance and task ratings, no more than 35% of questions will address low-frequency content (indicated by "LF" following the topic description).

The content selection priorities below are applicable beginning with the Spring 2017 traditional, 10-year MOC exam and are subject to change in response to future blueprint review.

Note: The same topic may appear in more than one medical content category.

Detailed content outline for the Hematology traditional, 10-year MOC exam and the LKA

High Importance: At least 65% of quest will address topics and tasks with this designation.	s of questi	Importance: No more a ions will address topics designation.	and tasks a	bw Importance : <u>No</u> qu ddress topics and tas is designation.	
LF – Low Frequency: No more that	n 35% of questions wil	l address topics with ti	his designation, rega	rdless of task or impo	ortance.
HEMATOPOIETIC SYSTEM (25% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
NORMAL HEMATOPOIESIS (<2% of example 1)	n)				
Normal hematopoiesis		\bigcirc	\bigcirc		
DISORDERS OF RED BLOOD CELLS OF	R IRON (21% of exa	n)			
Red blood cell production disorders (4	1% of exam)				
Nutritional deficiencies					
Iron deficiency*	\bigcirc			\bigcirc	
Nutritional anemia, non–iron deficiency*	\bigcirc	\checkmark			
Anemia of chronic inflammation	\bigcirc	\bigcirc	\bigcirc		\bigcirc
Red cell aplasia and hypoplasia	LF				
Sideroblastic anemia	LF				
Red blood cell destruction disorders (15% of exam)				
Thalassemias					
Alpha thalassemia	LF				
Beta thalassemia	LF 🖉				
Hemoglobin E disorders			\mathbf{x}	×	×



- Low Importance: No questions will address topics and tasks with this designation.

HEMATOPOIETIC SYSTEM continued (25% of exam)		Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
DISORDERS OF RED BLOOD CELLS O	r iro	N continued (2	1% of exam)			
Red blood cell destruction disorders	contin	ued				
Sickle cell disorders (4.5% of exam)						
Sickle cell trait						
Sickle cell anemia (hemoglobin SS disease)		\checkmark	\bigcirc	\bigcirc	\bigcirc	
Hemoglobin SC disease	LF					
Sickle cell-beta zero and sickle cell-beta plus-thalassemias	LF					
Non-sickle hemoglobinopathies	LF	\checkmark			×	×
Autoimmune hemolytic anemias (All-	HA)					
Warm antibody-mediated autoimmune hemolytic anemia		\checkmark	\bigcirc	\bigcirc	\bigcirc	
Cold antibody-mediated autoimmune hemolytic anemia	LF	\bigcirc		\bigcirc		
Drug-induced hemolysis	LF					
Metabolic abnormalities and enzyme	e defic	ciency hemolyti	c anemias			
Oxidant hemolysis, including glucose-6-phosphate dehydrogenase (G6PD) deficiency	LF	> *	✓*	✓*	⊘ *	⊘ *
Pyruvate kinase deficiency and other metabolic deficiencies	LF	✓*	✓*	*	*	*
Paroxysmal nocturnal hemoglobinuria	LF	\bigcirc				
Red blood cell membrane disorders	LF	\checkmark				×
Microangiopathic hemolytic anemias (other than TTP, HUS, or DIC)		\checkmark	\bigcirc	\bigcirc	\bigcirc	
Non-autoimmune, acquired hemolytic anemias	LF					
Erythrocytosis		\checkmark	\bigcirc	\checkmark	\checkmark	
Porphyrias	LF		\mathbf{x}	×	×	×
Hemochromatosis		\bigcirc	\bigcirc	\bigcirc		



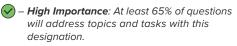
- Low Importance: No questions will address topics and tasks with this designation.

HEMATOPOIETIC SYSTEM continued (25% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
WHITE BLOOD CELL DISORDERS (<2% of e		lesting		Epidemiology	
Granulocyte disorders					
Quantitative granulocyte disorders	\bigcirc	\checkmark			
Qualitative granulocyte disorders LF	✓*	> *	✓*	×	*
Lymphocytopenia and lymphocyte LF				×	×
Leukocytosis	\bigcirc	\checkmark	\checkmark	\bigcirc	
Eosinophilia LF					
Hemophagocytic syndromes LF					×
BONE MARROW FAILURE SYNDROMES (29	% of exam)				
Aplastic anemia					
Inherited aplastic anemia LF				\mathbf{X}	×
Acquired aplastic anemia LF			\bigcirc		
Pancytopenia	\bigcirc		\bigcirc	\bigcirc	
COAGULATION (27% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
PLATELET AND MEGAKARYOCYTE DISORI	DERS (7% of exam)	'		
Inherited disorders of platelet LF					
Acquired disorders of platelet function					
Drug-induced disorders	\bigcirc	\bigcirc	\bigcirc		
Non-drug-induced disorders	\checkmark				



- Low Importance: No questions will address topics and tasks with this designation.

COAGULATION continued			Treatment/	Risk Assessment/ Prognosis/	Pathophysiology/
(27% of exam)	Diagnosis	Testing	Care Decisions	Epidemiology	Basic Science
PLATELET AND MEGAKARYOCYTE DISOR	DERS continued	(7% of exam)			
Thrombocytopenia (4.5% of exam)					
Inherited thrombocytopenia LF				×	$\overline{\mathbf{x}}$
Acquired thrombocytopenia					
Immune thrombocytopenic purpura (ITP)		\checkmark	\bigcirc	\bigcirc	
Drug-induced thrombocytopenia	\checkmark	\checkmark	\checkmark	\bigcirc	
Thrombotic thrombocytopenia purpura (TTP)	\bigcirc	\checkmark	\bigcirc	\bigcirc	\bigcirc
Hemolytic uremic syndrome (HUS) LF		\checkmark	\bigcirc		
Thrombocytopenia secondary to liver disease and splenic disorders	\bigcirc				
Thrombocytosis	\checkmark	\checkmark	\checkmark	\bigcirc	
HEMOSTASIS (10% of exam) Molecular basis of coagulation and hemo	static agents			1	
Normal hemostasis	\bigcirc	\checkmark	\bigcirc		
Laboratory evaluation	\bigcirc	\checkmark	\bigcirc		
Hemostatic drugs	\bigcirc	\checkmark	\checkmark		
Inherited bleeding disorders (non-platelet) (6% of exam)				
Von Willebrand disease					
Types 1, 2A, 2M, 2N, and 3	\bigcirc	\checkmark	\checkmark		
Type 2B LF					
Modifiers of von Willebrand factor levels					\bigotimes
Hemophilias A and B					
Hemophilia A LF		\checkmark	\checkmark		
Hemophilia B LF			\bigcirc		
Factor XI deficiency LF		\checkmark		×	×



- Low Importance: No questions will address topics and tasks with this designation.

LF – Low Frequency: No more than 35% of questions will address topics with this designation, regardless of task or importance.

COAGULATION continued (27% of exam)		Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
HEMOSTASIS continued (10% of exa	am)					
Inherited bleeding disorders (non-pl	latelet)	continued (6%	of exam)			
Factor deficiencies other than factor XI	LF				\bigotimes	$\overline{\mathbf{x}}$
Inherited vascular abnormalities	LF			\mathbf{X}	$\overline{\mathbf{x}}$	×
Acquired bleeding disorders (non-p	latelet))				
Factor inhibitors	LF	\bigcirc	\checkmark	\bigcirc		
Disseminated intravascular coagulation (DIC)		\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Acquired vascular abnormalities	LF				×	×
Secondary acquired factor deficiencies	LF					

THROMBOSIS (10% of exam)

Normal anticoagulant and fibrinolytic mechanisms	\checkmark	\bigcirc			
Laboratory evaluation	\checkmark	\bigcirc	\checkmark		
Anticoagulant drugs	\checkmark	\checkmark	\checkmark	\bigcirc	\bigcirc
Inherited thrombotic disorders					
nherited thrombotic disorders Factor V Leiden and prothrombin G20210A	\bigotimes	\bigotimes	\bigcirc	\bigotimes	
Factor V Leiden and prothrombin	 ⊘ 	 ⊘ 	 ✓ ✓ 	 	



- Low Importance: No questions will address topics and tasks with this designation.

COAGULATION continued (27% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
THROMBOSIS continued (10% of exam	1)				
Thrombotic disorders continued (4.59	% of exam)				
Acquired thrombotic disorders					
Heparin-induced thrombocytopenia (HIT)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Anti-phospholipid antibody syndrome (APS)	\bigcirc	\checkmark	\bigcirc	\bigcirc	
Cancer-related thrombotic disorders	\bigcirc	\checkmark	\bigcirc	\bigcirc	
Thromboembolism at unusual sites	\bigcirc	\bigcirc	\bigcirc		
Thrombosis management (non-disease-specific)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Complications of thrombotic disorders	\bigcirc	\checkmark	\bigcirc	\bigcirc	
HEMATOLOGIC NEOPLASTIC DISORDERS (35% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
MYELOPROLIFERATIVE NEOPLASMS (4.5% of exam)				

Chronic myeloid leukemia		\checkmark	\checkmark	\checkmark	\checkmark	
Polycythemia vera and secondary erythrocytosis		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Primary myelofibrosis	LF	\checkmark	\checkmark	\checkmark		
Essential thrombocythemia		\checkmark	\checkmark	\checkmark		
Mastocytosis	LF				×	×
Chronic neutrophilic leukemia	LF	×	×	×	×	×



X – **Low Importance**: <u>No</u> questions will address topics and tasks with this designation.

LF - Low Frequency: No more than 35% of questions will address topics with this designation, regardless of task or importance.

HEMATOLOGIC NEOPLASTIC DISORDERS continued				Treatment/	Risk Assessment/ Prognosis/	Pathophysiology/
(35% of exam)		Diagnosis	Testing	Care Decisions	Epidemiology	Basic Science
ACUTE LEUKEMIAS AND MYELODYS	PLASI	A (8% of exam)				
Acute promyelocytic leukemia	LF	\checkmark	\bigcirc	\checkmark		
Acute myeloid leukemia (non-promyelocytic)		\bigcirc	\checkmark	\bigcirc	\bigcirc	\checkmark
Therapy-related myeloid neoplasms		\bigcirc	\checkmark	\bigcirc		\checkmark
Myeloid sarcoma/extramedullary leukemia	LF				\bigotimes	$\overline{\mathbf{x}}$
Myelodysplastic syndromes		\checkmark	\checkmark	\checkmark	\bigcirc	
Chronic myelomonocytic leukemia and myelodysplastic/ myeloproliferative neoplasm overlap syndromes	LF				\bigcirc	8
B-cell acute lymphoblastic leukemia/lymphoma (B-ALL)	LF	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
T-cell acute lymphoblastic leukemia/lymphoma (T-ALL)	LF	\bigcirc			\bigcirc	$\overline{\mathbf{x}}$
B-CELL NEOPLASMS (13% if exam)						
Chronic lymphoid leukemias						
Chronic lymphocytic leukemia/ small lymphocytic lymphoma		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\checkmark
Monoclonal B-cell lymphocytosis						×
Hairy cell leukemia	LF	\checkmark	\checkmark			×

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Plasma cell neoplasms						
Multiple myeloma		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Plasmacytomas	LF		\checkmark	\bigcirc		\checkmark
Amyloidosis	LF		\checkmark	\bigcirc		×
Castleman disease and POEMS syndrome (polyneuropathy, organ enlargement, endocrinopathy, monoclonal plasma-proliferative disorder, skin changes)	LF	\checkmark		✓*	×	×
Monoclonal gammopathy of undetermined significance (MGUS)		\bigcirc	\bigcirc	\bigcirc	\bigcirc	



— High Importance: At least 65% of questions will address topics and tasks with this designation.

/ – Medium Importance: No more than 35% of questions will address topics and tasks with this designation.

X – Low Importance: <u>No</u> questions will address topics and tasks with this designation.

LF - Low Frequency: No more than 35% of questions will address topics with this designation, regardless of task or importance.

HEMATOLOGIC NEOPLASTIC DISORDERS continued (35% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
B-CELL NEOPLASMS continued (13% if e	xam)				
Non-Hodgkin lymphomas, B-cell (7% of e	exam)				
Diffuse large B-cell lymphoma	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Follicular lymphoma	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Mantle cell lymphoma	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Marginal zone B-cell and mucosa-associated lymphoid tissue (MALT) lymphomas	\bigcirc	\checkmark	\bigcirc		
Burkitt lymphoma LF	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Primary central nervous system lymphoma	\bigcirc		\bigcirc	\bigcirc	$\overline{\mathbf{x}}$
Lymphoplasmacytic lymphoma (including Waldenström LF macroglobulinemia)	\bigcirc	\bigotimes	\bigcirc		
General lymphoma issues (not specific to lymphoma type)	\bigcirc	\bigcirc	\bigcirc		

IMMUNODEFICIENCY-ASSOCIATED LYMPHOPROLIFERATIVE DISORDERS (<2% of exam)

Post-transplantation lymphoproliferative disorders (solid organ transplant)	LF	\checkmark	\checkmark	\checkmark	×
Lymphomas associated with human immunodeficiency virus (HIV) infection or primary immune disorders	LF	\bigcirc	\bigotimes	\checkmark	×

IMMUNODEFICIENCY-ASSOCIATED LYMPHOPROLIFERATIVE DISORDERS continued... (<2% of exam)

Lymphoproliferative disorders associated with iatrogenic LF immunodeficiency		\checkmark		×	×
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- Low Importance: No questions will address topics and tasks with this designation.

HEMATOLOGIC NEOPLASTIC DISORDERS continued (35% of exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology, Basic Science
T-CELL AND NK-CELL NEOPLASMS (<2	% of exam)				I
Cutaneous T-cell lymphoma (mycosis fungoides and Sézary syndrome)	F				×
T-cell lymphomas	.F 🔗	\checkmark			×
Adult T-cell leukemia/lymphoma	_F			×	×
Large granular lymphocytic leukemia	_F				×
Prolymphocytic leukemia	F			×	×
HODGKIN LYMPHOMA (2% of exam)	,				
Classical Hodgkin lymphoma		\bigcirc			
Nodular lymphocyte-predominant Hodgkin lymphoma	.F	\bigcirc	\bigcirc		
HISTIOCYTIC AND DENDRITIC CELL NE	OPLASMS (<2% of	exam)			
Histiocytic and dendritic cell I	F	\bigotimes	\mathbf{x}	$\overline{\mathbf{x}}$	×
MYELOID AND LYMPHOID NEOPLASMS	WITH EOSINOPHILI	A AND ABNORMA	ALITIES OF PDGFRA	A, PDGFRB, OR FG	FR1 (<2% of exan
Myeloid and lymphoid neoplasms with eosinophilia and abnormalities of PDGFRA, PDGFRB, or FGFR1	F			\bigotimes	\bigotimes
COMPLICATIONS OF HEMATOLOGIC M	ALIGNANCIES (<2%	of exam)			1
Tumor lysis syndrome				\bigcirc	
Spinal cord compression	F				
Paraneoplastic disorders	F				×
PHARMACOLOGY (2.5% of exam)		-			1
Toxicities and complications, ncluding cytopenic complications	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\checkmark
Drug dosing and dose modifications		\checkmark			
CLINICAL TRIAL DESIGN AND INTERPR	ETATION (<2% of e	kam)			
Clinical trial design and interpretation	Not A	oplicable			×



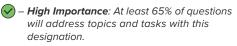
– Low Importance: No questions will address topics and tasks with this designation.

TRANSFUSION MEDICINE (5% of exam)		Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
CLINICAL INDICATIONS FOR THE USE	OF BI		rS (<2% of exam)		1
Red blood cell preparations		\checkmark	\checkmark			
Platelet preparations			\checkmark	\bigcirc		
Fresh frozen plasma				\bigcirc		
Cryoprecipitate						
RISKS ASSOCIATED WITH BLOOD PR	ODUC	TS (4% of exam)				
Risks associated with administration						
Allergic reactions						
Nonanaphylactic allergic reactions		\bigcirc		\checkmark		
IgA deficiency	LF					\mathbf{x}
Anaphylactic reactions	LF	\bigcirc		\checkmark		
Graft-versus-host disease	LF					
Electrolyte disturbances	LF				\mathbf{X}	×
Infectious organisms	LF					×
Alloimmunizations						
Transfusion reactions						1
Hemolytic reactions	LF	\bigcirc	\checkmark	\checkmark		
Febrile reactions						×
Transfusion-related acute lung injury (TRALI)	LF	\bigcirc		\bigcirc		
Transfusion-associated circulatory overload (TACO)	LF					
Post-transfusion purpura and other risks associated with administration	LF					\bigotimes
Risks associated with therapeutic apheresis procedures	LF	\checkmark				×
MANAGEMENT OF PATIENTS WHO RE	FUSE		(<2% of exam)			



- Low Importance: No questions will address topics and tasks with this designation.

CELLULAR THERAPY (8% or exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science
HEMATOPOIETIC CELL BIOLOGY AND EN	GRAFTMENT (<2%	o of exam)			
Biology of hematopoietic cell LF					
Biologic and immunologic relationship between donor LF and host					
HEMATOPOIETIC CELL TRANSPLANTATIO	N (HCT) IN THE M	ANAGEMENT C	F HEMATOLOGIC	DISEASES (2% of	exam)
Autologous HCT					
Allogeneic HCT	✓*	*	✓*	✓*	×*
CONDITIONING REGIMENS (<2% of exam)					
Regimen intensity LF	✓*	✓*	✓*	✓*	×*
Toxicities					$\overline{\mathbf{x}}$
SUPPORTIVE CARE (<2% of exam)					
Preventing infectious disease				✓*	\mathbf{x}
Transfusion support, including graft compatibility and blood product LF issues				\mathbf{x}	\bigotimes
GRAFT-VERSUS-HOST DISEASE (GVHD) (<	2% of exam)				
Acute GVHD LF				\mathbf{x}	\mathbf{x}
Chronic GVHD				×	×



– Low Importance: No questions will address topics and tasks with this designation.

CELLULAR THERAPY continued (8% or exam)	Diagnosis	Testing	Treatment/ Care Decisions	Risk Assessment/ Prognosis/ Epidemiology	Pathophysiology/ Basic Science		
OTHER COMPLICATIONS AFTER HEMATOPOIETIC CELL TRANSPLANTATION (<2% of exam)							
Engraftment failure or rejection LF	✓*	✓*	✓*	✓*	*		
Infections					×		
Organ toxicity	✓*	✓*	✓*	✓*	*		
Transplant-associated thrombotic microangiopathy	✓*	✓*	✓*	✓*	*		
Post-transplant lymphoproliferative disorder	✓*	✓*	✓*	✓*	*		
Late effects					×		
DISEASE RELAPSE (<2% of exam)							
Disease relapse LF				×	\bigotimes		
CHIMERIC ANTIGEN RECEPTOR (CAR) T-CELL THERAPY AND OTHER GENETICALLY MODIFIED CELL THERAPY (<2% of exam)							
Chimeric antigen receptor (CAR) T-cell therapy and other genetically LF modified cell therapy		\bigotimes			8		